

Math 1050 ~ College Algebra

28 Sequences

$$\begin{aligned} -3x + 4y &= 5 \\ 2x - y &= -10 \end{aligned}$$

$$\begin{bmatrix} -3 & 4 \\ 2 & -1 \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} 5 \\ -10 \end{bmatrix}$$

$$\sum_{k=1}^m k = \frac{m(m+1)}{2}$$

$$\sum_{k=0}^n z^k = \frac{1-z^{n+1}}{1-z}$$

Learning Objectives

- Identify number patterns.
- Recognize and use recursive and explicit formulas for sequences.
- Graph sequences.
- Identify arithmetic and geometric sequences.
- Find formulas for arithmetic and geometric sequences.

Number Patterns

An ordered collection of numbers or events is called a sequence. There are many interesting numeric sequences. If it goes on indefinitely, it is called an infinite sequence.

Ex 1: For each sequence, determine how to find the next term and state two more terms.

a) 2, 4, 8, ... next terms: 16, 32 (this sequence is powers of 2)
 $\xrightarrow{\times 2} \xrightarrow{\times 2}$

b) $\frac{2}{9}, \frac{3}{8}, \frac{4}{7}, \frac{5}{6}, \dots$ next terms: $\frac{6}{5}, \frac{7}{4}$
 $\xrightarrow{+1} \xrightarrow{-1} \xrightarrow{-1} \xrightarrow{-1}$

c) 2, 4, 16, ... next terms: $16^2, (16^2)^2$
 $4=2^2, 16=4^2$ or 256, 65536

d) 19, 11, 3, -5, -13, ... next terms: -21, -29
 $\xrightarrow{-8} \xrightarrow{-8} \xrightarrow{-8} \xrightarrow{-8}$

e) 16, -8, 4, -2, ... next terms: 1, $-\frac{1}{2}$
 $\xrightarrow{\times \frac{1}{2}} \xrightarrow{\times \frac{1}{2}} \xrightarrow{\times \frac{1}{2}}$

f) 1, 1, 2, 3, 5, 8, ... next terms: 13, 21
(Fibonacci sequence)
 $\xrightarrow{+} \xrightarrow{+} \xrightarrow{+} \xrightarrow{+}$

g) 27, 18, 12, 8, ... next terms: $\frac{16}{3}, \frac{32}{9}$
 $\xrightarrow{\times \frac{2}{3}} \xrightarrow{\times \frac{2}{3}} \xrightarrow{\times \frac{2}{3}}$

A recursive formula defines each new term by one or more of the previous terms.

$a_1, a_2, a_3, a_4, a_5, a_6$
1, 1, 2, 3, 5, 8, ...

n is a counter (input variable)
 a_n is the n^{th} term of the sequence

to get to next term,
we add 2 previous terms

$$a_n = a_{n-1} + a_{n-2}, a_1 = 1, a_2 = 1$$

ex: $a_5 = a_4 + a_3$

An explicit formula describes how to find any term of the sequence.

a_1, a_2, a_3
2, 4, 8, ...

$$a_n = 2^n, n = 1, 2, 3, \dots$$

each term is 2 to
a power

ex what is a_{100} ? $a_{100} = 2^{100}$

Ex 2: Write five terms for each sequence. Identify as recursive or explicit.

explicit (assume n starts at 1)

a) $a_n = (-1)^n \left(\frac{n}{n+1}\right)^n$

$a_1 = -\left(\frac{1}{2}\right)^1 = -\frac{1}{2}$ $a_3 = -\left(\frac{3}{4}\right)^3 = -\frac{27}{64}$

$a_2 = \left(\frac{2}{3}\right)^2 = \frac{4}{9}$ $a_4 = \left(\frac{4}{5}\right)^4$

$a_5 = -\left(\frac{5}{6}\right)^5$

recursive

b) $a_n = \frac{1}{a_{n-1}}, a_1 = 1$

$a_1 = 1$
 $a_2 = \frac{1}{a_1} = \frac{1}{1} = 1$
 $a_3 = \frac{1}{a_2} = 1$
 $a_4 = a_5 = 1$

what if $a_1 = 2$?

$a_2 = \frac{1}{2}$
 $a_3 = \frac{1}{\frac{1}{2}} = 2$
 $a_4 = \frac{1}{2}$
 $a_5 = 2$

Ex 3: Write an explicit and a recursive formula for this sequence.

2, -4, 6, -8, ...

let's work with sequence 2, 4, 6, 8, ... first.

recursive: $a_n = a_{n-1} + 2, a_1 = 2$

explicit: $a_n = 2n \quad n = 1, 2, 3, \dots$

2, -4, 6, -8, ...

recursive: $a_n = (-1)^{n+1} (|a_{n-1}| + 2), a_1 = 2$

explicit: $a_n = (-1)^{n+1} (2n)$

n	a_n
1	2
2	-4
3	6
4	-8

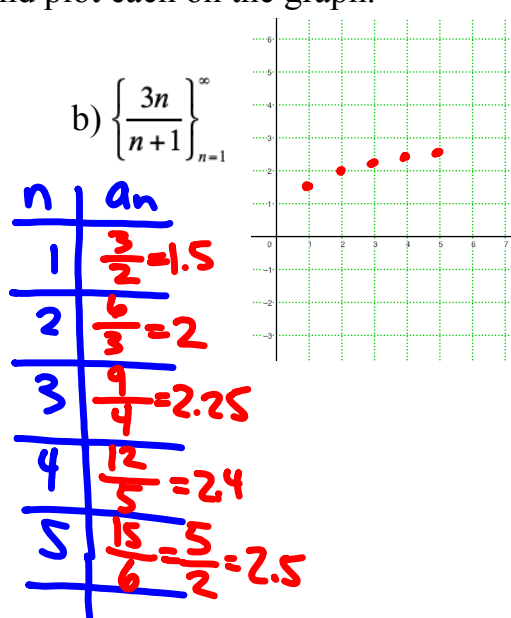
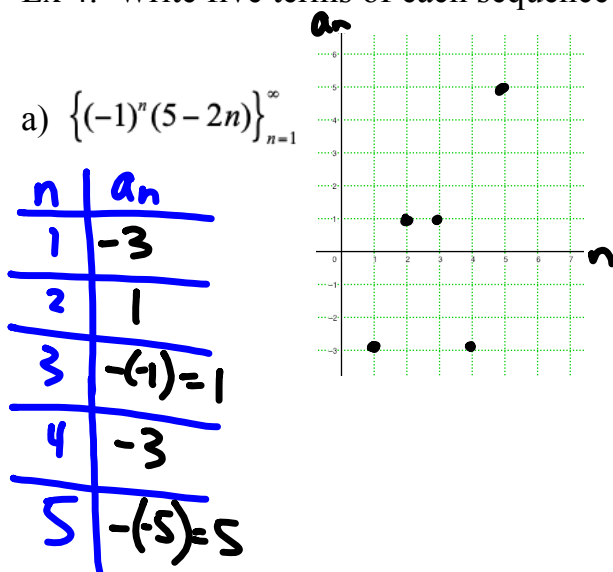
A sequence is a function with the domain of all natural numbers or a consecutive subset of the natural numbers.

Here are different ways to describe odd natural numbers as a sequence. Note that the fourth option allows us to have a finite sequence or one beginning with 0.

- ① $f(n) = 2n - 1, n = 1, 2, 3, \dots$ $f(1) = 2(1) - 1 = 1, f(2) = 3, f(3) = 5, \dots$
 ② $a_n = 2n - 1, n = 1, 2, 3, \dots$
 ③ $\{2n - 1\}_{n=1}^{\infty}$
 ④ $\{2n - 1\}$

Since a sequence is a function, we can graph it. Note that the graph will be points, not connected with a curve.

Ex 4: Write five terms of each sequence and plot each on the graph.



Arithmetic Sequence

$\{a_n\}$ is an arithmetic sequence if successive terms have the same difference.

recursive formula
 $a_n = a_{n-1} + d$ with a_1 given

d constant

explicit/direct formula

$$a_n = a_1 + (n-1)d$$

Ex 4: Which of these sequences are arithmetic? For those that are, find d and a_{20} . (assume n starts at 1)

a) 5.3, 5.7, 6.1, 6.5, 6.9, ...

$$\begin{array}{cccc} \uparrow & \uparrow & \uparrow & \uparrow \\ +0.4 & +0.4 & +0.4 & +0.4 \end{array}$$

$$d = 0.4$$

$$a_n = 5.3 + (n-1)(0.4)$$

$$a_{20} = 5.3 + 19(0.4) = 12.9$$

c) 800, 400, 200, 100, 50, ...

$$\begin{array}{cccc} \uparrow & \uparrow & \uparrow & \uparrow \\ \times \frac{1}{2} & \times \frac{1}{2} & \times \frac{1}{2} & \times \frac{1}{2} \end{array}$$

NOT arithmetic

b) $\ln 2, \ln 5, \ln 8, \ln 11, \dots$

(aside: 2, 5, 8, 11, ... arith. seq.)

$$\begin{array}{ccc} \uparrow & \uparrow & \uparrow \\ +3 & +3 & +3 \end{array}$$

Given seq is NOT arithmetic

d) $\frac{19}{2}, \frac{11}{2}, \frac{3}{2}, -\frac{5}{2}, -\frac{13}{2}, \dots$

(aside: just numerators

19, 11, 3, -5, -13, ... is arith. seq.

$$d = -8$$

original seq. is also arithmetic

$$d = -4, a_n = \frac{19}{2} + (n-1)(-4) \Rightarrow a_{20} = \frac{19}{2} + 19(-4)$$

$$a_{20} = -66.5$$

Ex 5: Find an explicit formula for a_n , such that $\{a_n\}$ is arithmetic and

$a_1 = 0, d = -2/3$. Write the first five terms.

$$a_n = a_1 + (n-1)d$$

$$a_n = 0 + (n-1)\left(-\frac{2}{3}\right)$$

$$a_n = \frac{2}{3} - \frac{2}{3}n$$

n	a_n
1	0
2	$-\frac{2}{3}$
3	$-\frac{4}{3}$
4	$-\frac{6}{3} = -2$
5	$-\frac{8}{3}$

$$0, -\frac{2}{3}, -\frac{4}{3}, -2, -\frac{8}{3}, \dots$$

Ex 6: Find an explicit formula for the arithmetic sequence such that

$a_2 = 3$ and $a_7 = 33$.

way 1 $a_n = a_1 + (n-1)d$

$$\textcircled{1} 3 = a_1 + (2-1)d$$

$$3 = a_1 + d$$

$$\textcircled{2} 33 = a_1 + (7-1)d$$

$$33 = a_1 + 6d$$

use substitution:

$$\textcircled{1} a_1 = 3 - d$$

$$\Rightarrow \textcircled{2} 33 = (3 - d) + 6d$$

$$30 = 5d$$

$$d = 6 \Rightarrow a_1 = 3 - 6 = -3$$

$$a_n = -3 + (n-1)6$$

$$d = 6 \Rightarrow a_1 = a_2 - 6$$

$$a_1 = 3 - 6 = -3$$

way 2 $33 - 3 = 30$



$$\frac{30}{5 \text{ jumps from 2 to 7}} = 6 = d$$

Geometric Sequence

$\{a_n\}$ is a geometric sequence if successive terms have the same quotient (ratio).

$a_n = a_{n-1}r$ with a_1 given
recursive formula

explicit formula:

$$a_n = a_1(r^{n-1})$$

Ex 7: Which of these are geometric? If they are, determine r and find a_{10} .

a) $\frac{1}{5}, \frac{2}{7}, \frac{3}{9}, \frac{4}{11}, \dots$

NOT geom.
(also not arithmetic)

c) 800, 400, 200, 100, 50, ...

$\times \frac{1}{2}$ $\times \frac{1}{2}$ $\times \frac{1}{2}$ $\times \frac{1}{2}$
IS geometric, $r = \frac{1}{2}$
 $a_n = 800 \left(\frac{1}{2}\right)^{n-1} \Rightarrow a_{10} = 800 \left(\frac{1}{2}\right)^9 = \frac{25}{16}$

b) $\frac{19}{2}, \frac{11}{2}, \frac{3}{2}, -\frac{5}{2}, -\frac{13}{2}, \dots$

NOT geometric
(it's arithmetic instead)

d) 9, -6, 4, $-\frac{8}{3}$, ...

$\times -\frac{2}{3}$ $\times -\frac{2}{3}$ $\times -\frac{2}{3}$ IS geometric
 $r = -\frac{2}{3}$
 $a_n = 9 \left(-\frac{2}{3}\right)^{n-1}$
 $a_{10} = 9 \left(-\frac{2}{3}\right)^9 = -\frac{512}{2187}$

Ex 8: Write the first six terms of the geometric sequence with $a_1 = 6$, $r = -\frac{1}{4}$.

$6, -\frac{3}{2}, \frac{3}{8}, -\frac{3}{32}, \frac{3}{128}, -\frac{3}{512}, \dots$

Ex 9: If $a_2 = 3$ and $a_5 = \frac{3}{64}$ and $\{a_n\}$ is geometric, find a_1 , a_7 and a formula for a_n .

$\frac{12}{4}, 3, \dots, \frac{3}{64}, \dots$
 $\times \frac{1}{4}$ $\times r$ $\times r$ $\times r$

$$3(r^3) = \frac{3}{64}$$

$$r^3 = \frac{1}{64}$$

$$r = \frac{1}{4}$$

$$a_1 \left(\frac{1}{4}\right) = 3$$

$$a_1 = 12$$

$$a_n = 12 \left(\frac{1}{4}\right)^{n-1}$$

$$a_7 = 12 \left(\frac{1}{4}\right)^6$$

$$= \frac{12}{4^6} = \frac{3}{4^5}$$

$$a_7 = \frac{3}{1024}$$

Ex 10: Identify each sequence from example 1 as geometric, arithmetic or neither and state a reason.

a) 2, 4, 8, ...
 $\xrightarrow{\times 2} \xrightarrow{\times 2}$

geometric ($r=2$)

b) $\frac{2}{9}, \frac{3}{8}, \frac{4}{7}, \frac{5}{6}, \dots$

no common difference between terms
and no common ratio \Rightarrow neither

c) 2, 4, 16, ...

neither

d) 19, 11, 3, -5, -13, ...
 $\xrightarrow{-8} \xrightarrow{-8} \xrightarrow{-8} \xrightarrow{-8}$

arithmetic ($d=-8$)

e) 16, -8, 4, -2, ...
 $\xrightarrow{\times -\frac{1}{2}} \xrightarrow{\times \frac{1}{2}}$

geometric ($r=-\frac{1}{2}$)

f) 1, 1, 2, 3, 5, 8, ...

(Fibonacci) neither

g) 27, 18, 12, 8, ...
 $\xrightarrow{\times \frac{2}{3}} \xrightarrow{\times \frac{2}{3}} \xrightarrow{\times \frac{2}{3}}$

geometric ($r=\frac{2}{3}$)