

There were: 11 possible respondents.

	Question Text	N	RR	Avg	MATH Avg	MATH F14	Div Avg	Div F14	Sch Avg	Sch F14						
Grp	Instructor Questions (MacArthur)			5.82	5.15		5.08		5.29	5.18						
Grp	Course Questions			5.51	5.03		4.95		5.15	4.74						
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	Objectives clearly stated	9	82%	5	5.15		5.11		5.23	5.28	11% (1)			11% (1)	22% (2)	56% (5)
2	Objectives met	8	73%	5.75	5.10		5.06		5.20	5.28					25% (2)	75% (6)
3	Content well-organized	9	82%	5.67	5.02		4.97		5.12	5.26					33% (3)	67% (6)
4	Course materials helpful	9	82%	5.33	4.94		4.91		5.11	5.25				22% (2)	22% (2)	56% (5)
5	Assignments & exams covered the course	8	73%	5.62	5.08		4.95		5.18	5.24					38% (3)	63% (5)
6	Learned great deal	8	73%	5.62	4.93		4.92		5.10	5.24				13% (1)	13% (1)	75% (6)
7	Overall effective course	8	73%	5.62	4.93		4.89		5.10	5.24				13% (1)	13% (1)	75% (6)
9	Instructor was organized (MacArthur)	8	73%	5.88	5.10		5.07		5.22	5.40					13% (1)	88% (7)
10	Instructor presented effectively (MacArthur)	8	73%	5.88	4.91		4.90		5.13	5.31					13% (1)	88% (7)
11	Instructor created respectful environment (MacArthur)	8	73%	5.75	5.21		5.18		5.35	5.47					25% (2)	75% (6)
12	Demonstrated thorough knowledge (MacArthur)	8	73%	5.88	5.32		5.30		5.44	5.62					13% (1)	88% (7)
13	Instructor encouraged questions/ opinions (MacArthur)	8	73%	5.75	5.18		5.15		5.34	5.51					25% (2)	75% (6)
14	Instructor available for student consultation (MacArthur)	8	73%	5.75	5.22		5.15		5.31	5.42					25% (2)	75% (6)
15	Overall effective instructor (MacArthur)	8	73%	5.88	5.04		5.01		5.23	5.41					13% (1)	88% (7)

Instructor	Text Responses
	Question: Comments on course effectiveness
	The flow of the class was great. I did not feel that we rushed through topics and the topics were explained clearly. The homework assignments were challenging and mind provoking and helped me learn a lot.
	I generally enjoyed the course. My only complaint is that the amount of marks I got for lack of precision was upsetting since the course was about boosting knowledge, and little time was dedicated to precision in proofs.
	I just wish we'd gotten more classes like this :)
	The material, including the text, notes, and class activities, provided a deeper understanding of subjects that I am teaching in secondary math classes. The homework was rigorous, but after completing it I could make connections between concepts previously unseen.
	Textbook doesn't reflect classroom practice or student understanding... for high school teachers is a little misleading.
	Even though there were weekly homework, I enjoyed doing them because it helped me learn better. Awesome at updating the website for students to follow.
	Question: Comments, suggestions on instructor performance
MacArthur	The style in which Kelly taught was great. I liked that there was room for exploration during class on a problem that she had proposed. Also, she was good at showing different ways to approach problems.
MacArthur	I thoroughly enjoyed lectures, but I must say the class was REALLY HARD. I know the professor prides herself on teaching tough courses. I'm sure one persons feedback that the course was difficult wont change this, but I was genuinely worried about my ability to pass the course throughout its entirety.
MacArthur	Strong content knowledge; high expectations for us
MacArthur	Kelly demonstrates outstanding understanding of the mathematics that is being taught, and her previous experience in secondary education helped make connections with content that we are teaching. She provided encouragement when the class was difficult, as well as detailed feedback that improved my understanding.

MacArthur	Strengths were organization and subject knowledge. Weaknesses were experience interacting with secondary students.
MacArthur	Great mathematician.