University of Utah

Spring 2013, MATH 1100 Quant Analysis Section 1
Instructor: MacArthur, Kelly (Primary)

SmartEvals

	Question Text	N	RR	Avg	MATH Avg	MATH SP13	Div Avg	Div SP13	Sch Avg	Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
Grp	Instructor Questions (MacArthur)			5.56	5.13				5.41						
Grp	Course Questions			5.53	5.01				5.29						
1	Objectives clearly stated	39	65%	5.59					5.23	3% (1)			3% (1)	23% (9)	72% (28)
2	Objectives met	38	63%	5.55					5.20	3% (1)			5% (2)	21% (8)	71% (27)
3	Content well-organized	39	65%	5.51					5.12	3% (1)			8% (3)	21% (8)	69% (27)
4	Course materials helpful	39	65%	5.51					5.10	3% (1)			8% (3)	21% (8)	69% (27)
5	Assignments & exams covered the course	38	63%	5.53					5.17	3% (1)			5% (2)	24% (9)	68% (26)
6	Learned great deal	39	65%	5.49					5.10	3% (1)			10% (4)	18% (7)	69% (27)
7	Overall effective course	39	65%	5.51					5.09	3% (1)			8% (3)	21% (8)	69% (27)
9	Instructor was organized (MacArthur)	39	65%	5.54					5.22	3% (1)			8% (3)	18% (7)	72% (28)
10	Instructor presented effectively (MacArthur)	39	65%	5.51					5.13	3% (1)			8% (3)	21% (8)	69% (27)
11	Instructor created respectful environment (MacArthur)	39	65%	5.54					5.34	3% (1)			8% (3)	18% (7)	72% (28)
12	Demonstrated thorough knowledge (MacArthur)	39	65%	5.56					5.44	3% (1)			5% (2)	21% (8)	72% (28)
13	Instructor encouraged questions/ opinions (MacArthur)	39	65%	5.62					5.34	3% (1)			3% (1)	21% (8)	74% (29)
14	Instructor available for student consultation (MacArthur)	39	65%	5.59					5.30	3% (1)			5% (2)	18% (7)	74% (29)
15	Overall effective instructor (MacArthur)	39	65%	5.56					5.23	3% (1)			8% (3)	15% (6)	74% (29)

		N	RR							V Discrim	Discrim	Avg	N Discrim	Careless	
	Discriminate by semester	52	87%							37% (19)	4% (2)	8% (4)	19% (10)	33% (17)	

		N	RR							Very Easy	Easy	Avg	Hard	Very Hard	
	Rating tendency	52	87%							44% (23)	17% (9)	12% (6)	21% (11)	6% (3)	

		N	RR							V Discrim	Discrim	Avg	Slight Discrim	N Discrim	Careless
	Discriminate overall	51	85%							22% (11)	25% (13)	22% (11)	18% (9)		14% (7)

		N	RR							Very Easy	Easy	Avg	Hard	Very Hard	
	Rating tendency	51	85%							16% (8)	27% (14)	22% (11)	22% (11)	14% (7)	

Instructor	Text Responses

	Question: Comments on course effectiveness
	Class notes were great, I wish the prefilled areas were a bit more in depth on some of the sections. One thing I would suggest is maybe just put the homework assignments on the front desk, because it was distracting sometimes when there were examples being done on the board and the folder was being passed around.
	Assignments were very beneficial.
	the notes were very helpful and the homework was as well. I think she should encouraged people to work in groups to learn the material easier.
	I enjoyed that homework was due every monday and that we spent a lot of time going over problems especially questions from the homework.
	Great class, the McGraw Hill book was awesome! Learned a lot and easy to learn from the book.
	The ebook wasn't that great of a success. I didn't enjoy the use of it but being free, I didn't mind it. However, having homework questions asked on the same day its due, isn't really a smart way just for the fact that I'm one for needing the work worked through to learn from. And I cna't learn from it if its due the same day. But good class
	Homework assignments were consistently graded, teacher answered questions.
	Printable notes on each section were really helpful.
	Kelly was very thorough in her instruction, and always welcomed questions. The exams covered exactly what we had covered and were challenging. Hard but very informative course.
	Homework was good, Course work was helpful.
	None of the course material was unreasonable. We fell behind schedule and did not end up covering everything and sometimes the book did not quite align with what we were leaning in class but it was manageable.
	She teach me a lot!!
	Note and e-book
	Question: Comments, suggestions on instructor performance
MacArthur	Prof. MacAruthur presented the information very clearly and made it very easy to understand. This was my third time taking calculus and her teaching made it possible for me to pass this time.
MacArthur	Kelly grades the exams and assignments super fast. She also gives us enough time to ask questions in class.
MacArthur	GREAT professor! All aspects of her teaching are great.
MacArthur	I liked that she takes the time to answer all the questions on the homework and that she has notes posted online with straightforward ideas.
MacArthur	I felt that material was often rushed. Kelly is a great teacher but it was hard to take notes and learn at the same time.
MacArthur	Loved this teacher and her grading style, very laid back, loved going to her classes.
MacArthur	It was a good class and Kelly made it easy to learn. Even though I struggled with the materials at times.
MacArthur	The instructor went over exams thoroughly and graded them in a timely manner.
MacArthur	She provided clear examples for each section and answered homework questions.
MacArthur	Kelly could spend whole class periods asking questions which helped a lot! She provides an answer key after exams which helps to immediately know what you did right or wrong, and were helpful in studying for the final.
MacArthur	Kelly was easy to follow in the way she presented the course material, loved her weekly emails of encouragement and staying positive. I would suggest that if possible that homework questions be answered on only the day assignments are due or only do a few questions on those days of class and encourage students to use the tutoring lab to get answers to their questions, just from my observation I feel it would help the instructor get through the lectures easier.
MacArthur	She clearly answered everyone's questions and explained all of the content in her lectures well. Sometimes she moved through the material in her lectures a little too fast but there was a lot to cover so it was a time restraint.
MacArthur	Sunch a good teacher!!!
MacArthur	patient and good explainer