

There were: 76 possible respondents.

	Question Text	N	RR	Avg	MATH Avg	MATH SP19	Div Avg	Div SP19	Sch Avg	Sch SP19									
											Mid - 300	301- 6 Am	601- 9 Am	901- Noon	1201- 3 Pm	301- 6 Pm	601- 9 Pm	901- Mid	
Grp	Instructor Questions (MacArthur)			5.98	5.16	5.27	5.11	5.22	5.29	5.39									
Grp	Course Questions			5.94	5.04	5.18	4.98	5.08	5.15	5.25									
	What Time Of Day Are You Completing Evaluation	23	30%								9% (2)	9% (2)	4% (1)	26% (6)	30% (7)	13% (3)	4% (1)	4% (1)	
											A	B	C	D	F	Other			
	What was your grade	23	30%												100% (23)				
											Str Disagree	Disagree	Mild Disagree	Mild Agree	Agree	Str Agree			
1	Objectives clearly stated	23	30%	6	5.17	5.32	5.11	5.24	5.24	5.36						100% (23)			
2	Objectives met	22	29%	5.86	5.12	5.25	5.06	5.17	5.22	5.32					14% (3)	86% (19)			
3	Content well-organized	22	29%	6	5.04	5.13	4.98	5.03	5.12	5.19						100% (22)			
4	Course materials helpful	23	30%	5.96	4.96	5.09	4.92	4.99	5.11	5.20					4% (1)	96% (22)			
5	Assignments & exams covered the course	23	30%	5.91	5.10	5.24	4.96	5.06	5.19	5.30					9% (2)	91% (21)			
6	Learned great deal	23	30%	5.87	4.96	5.13	4.93	5.05	5.11	5.20				4% (1)	4% (1)	91% (21)			
7	Overall effective course	23	30%	6	4.95	5.11	4.90	4.99	5.10	5.18						100% (23)			
9	Instructor was organized (MacArthur)	23	30%	5.87	5.12	5.17	5.07	5.13	5.23	5.30					13% (3)	87% (20)			

10	Instructor presented effectively (MacArthur)	23	30%	6	4.94	5.05	4.91	4.98	5.14	5.23							100% (23)
11	Instructor created respectful environment (MacArthur)	23	30%	6	5.24	5.40	5.20	5.35	5.35	5.48							100% (23)
12	Demonstrated thorough knowledge (MacArthur)	23	30%	6	5.35	5.46	5.33	5.46	5.44	5.53							100% (23)
13	Instructor encouraged questions/ opinions (MacArthur)	23	30%	6	5.19	5.26	5.15	5.23	5.35	5.43							100% (23)
14	Instructor available for student consultation (MacArthur)	23	30%	5.96	5.25	5.38	5.18	5.24	5.31	5.42					4% (1)		96% (22)
15	Overall effective instructor (MacArthur)	23	30%	6	5.06	5.18	5.04	5.10	5.24	5.33							100% (23)

Instructor	Text Responses
	<b>Question: Comments on course effectiveness</b>
	Daily quizzes were super nice, flipped classroom structure did wonders.
	Having lecture materials posted online was very helpful. I liked getting detailed and regular check up feedback via canvas quizzes.
	The daily quizzes are very effective in reviewing the material for the day and helping me understand what I didn't know. The structure was very consistent and helped me focus on learning.
	Liked gradescope and the lecture notes
	Daily quizzes were really effective for keeping me current on the material. And the project was a refreshing change, and a chance for me to step back and take a look at math from a completely different perspective, which helped a lot.
	Much better course than Calculus II. Tough material but taught very well
	1) The flipped classroom. I learn by doing, so getting to actually solve problems myself with immediate feedback was very helpful for me personally. I also like how the class wasn't very proof heavy. (i.e. we didn't get lectured at for an hour about why a concept works before being sent off to apply that concept without any examples of or experience with how to actually do so.) 2) The classroom environment. This class was by far the least stressful class I took this year - not because the material was easy, because it wasn't, but because there was a sense of community in this class, so I could ask my classmates about things I didn't understand, and the professor always made us feel good about how we were doing, and like we weren't alone in not understanding things, and that it was okay to not understand things.
	This class was very organized. Many resources were available for addition help, too!
	The flipped classroom was very well executed! Also, the efforts towards peer camaraderie (with ice breaker questions, etc) actually made a HUGE difference in my class experience. I felt much more motivated to come to class, and ask questions, and way less anxious to fail because I was surrounded by calculus friends!!

	I liked how the entire schedule is on her own website, and the class notes were helpful and organized.
	The flipped classroom and daily quizzes were extremely helpful in making sure I was on track.
	Access to tons of practice problems with answers was very helpful.
	Class Notes being Readily Available, Weekly Assignments
	The post class quizzes, and the weekly assignment structure
	Flipped classroom, daily quizzes
	Overall phenomenal course as it was structured perfectly and I truly learned a lot.
	The structure of the course was set up perfectly for students to succeed and the material was never out of reach to learn.
	<b>Question: Instructor Comments</b>
MacArthur	She was super caring and gave plenty of time for students to discuss how to do examples. I loved her class so much.
MacArthur	I really liked the flipped classroom structure. It made it much easier for me to review material; I usually liked to skim watch the video before the class and read the lecture notes after the class. I appreciated that Professor MacArthur was very understanding and accommodating regarding my disability.
MacArthur	Kelly is very encouraging during class time, even if I raised my hand and gave the wrong answer, it didn't make me feel dumb or embarrassed. Kelly is very understanding, she searches for feedback and carefully considers all of it and makes adjustments to her class as needed
MacArthur	Kelly is one of the best math instructors I've had -- and I have a previous degree in which I took math through Calc II. She's really effective at presenting the material in a way that's easy to understand, especially thanks to her custom notes. I thought the iPad lectures worked really well this semester too!
MacArthur	1) The instructor was very kind and understanding, and had very well thought out and fair guidelines set up for everything in advance.
MacArthur	Kelly is such an amazing teacher and teaches the subject so well
MacArthur	Kelly is very on top of it, and her reliable expectations and fairness in the classroom was great.
MacArthur	Kelly is the best math teacher I have had in my life because of the simple and concise manner that she explains mathematical concepts. She is very kind and patient, too!
MacArthur	Really good engagement with students helped to foster a comfortable learning environment.
MacArthur	Kelly made everything extremely comfortable and open. She created an environment where we were all learning and growing together. She lectures in a way that can be understood by all learning types and helps show the beauty and simplicity of mathematics.
MacArthur	The class notes were the most helpful for my learning, as well as reviewing homework and quizzes. For the most part, I only watched the lecture videos if I didn't understand a specific topic or thought it was difficult. The post notes are nice because you get a sense of what is going on before class.
MacArthur	The Instructor was always prepared and very welcoming to the students. She has a motto written on the board every class day that I feel reflects the environment very well.
MacArthur	This professor is absolutely amazing and one of the best in the university. I have had her twice now and she does an absolutely amazing job teaching the material in an engaging way and I have learned a lot from her classes.
MacArthur	Very caring, nice, knowledgeable, explained concepts well
MacArthur	classroom structure
MacArthur	She was amazing! She was engaging, interactive, and always had a backup explanation if one didn't get through.
	<b>Question: Feelings about math</b>

MacArthur	I think it has. Kelly encourages her students to see the larger significance of her course content, and she made math much more beautiful to me. She's a great instructor in every way.
MacArthur	My classes with Professor MacArthur have all helped me to view mathematics in a more positive light, and have instilled me with greater confidence regarding the subject.
MacArthur	I was a little apprehensive about taking a math class after not doing it for a couple years but she made it easy and reminded me that it's not that difficult.
MacArthur	I've had Kelly before, so I think my vision of math has not changed a ton... I still like math a lot.
MacArthur	I grew to love math more after taking this class!
MacArthur	I was not a fan after Calculus II but after Calculus III i was a big fan
MacArthur	I think math is a really broad field, and can be very human and humane, as opposed to the kind of cold, sterile idea I had of Math before I took a class from this Professor. My default variable is a heart now, because our Professor uses that sometimes and I use it even on tests because I feel like it's a subtle way of being kinder to myself than I feel I usually am (I even wore hearts with socks on them to the Final), and that's okay even though math is generally considered to be this uptight, super professional field. I think I have a very humanist sort of excitement for Math now that I didn't have before and the reason for that is this class / all the classes I have taken from this Professor. Math is a human as you choose to make it, and I learned that from this Professor.
MacArthur	After taking this course, much like after taking Kelly's Calc II class, I feel more confident about my ability to do harder mathematics -- which is good because I was initially quite apprehensive about taking multi-variable Calculus, as I had only ever taken up to Calc II before.
MacArthur	About the same (enjoy it very much)
MacArthur	I liked this course, it is different than Calculus I and II, but in a good way. I learned to like picturing stuff in 3D, which is the world we live in.
MacArthur	I enjoy mathematics much more than I thought and feel as though I can do any problem if necessary and given the proper resources.
MacArthur	I feel much better and energized about Mathematics
MacArthur	After this course I am much more positive about and interested in mathematics, and it mainly due to the amazing professor.
MacArthur	This class and my previous mathematics classes here at the university really peaked my interest in pursuing math as a major, so I would say that this course has helped pave the way to knowing what I want to graduate in.