University of Utah

Summer 2013, MATH 2210 Calculus III Section 2
Instructor: MacArthur, Kelly (Primary)

SmartEvals

	Question Text	N	RR	Avg	MATH Avg	MATH SU13	Div Avg	Div SU13	Sch Avg	Sch SU13	Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
Grp	Instructor Questions (MacArthur)			4.97	5.13		5.09		5.41	5.12						
Grp	Course Questions			4.85	5.01		4.96		5.30	5.00						
1	Objectives clearly stated	14	44%	4.64	5.14		5.10		5.23	5.09	21% (3)			7% (1)	14% (2)	57% (8)
2	Objectives met	14	44%	4.71	5.09		5.04		5.20	5.00	21% (3)				21% (3)	57% (8)
3	Content well-organized	13	41%	5	5.01		4.96		5.12	4.91	15% (2)				23% (3)	62% (8)
4	Course materials helpful	14	44%	4.71	4.93		4.90		5.10	4.88	14% (2)	7% (1)		7% (1)	14% (2)	57% (8)
5	Assignments & exams covered the course	14	44%	4.93	5.07		4.93		5.17	5.04	14% (2)			7% (1)	21% (3)	57% (8)
6	Learned great deal	13	41%	5	4.91		4.90		5.10	4.81	15% (2)				23% (3)	62% (8)
7	Overall effective course	14	44%	5	4.91		4.87		5.09	4.88	14% (2)			7% (1)	14% (2)	64% (9)
9	Instructor was organized (MacArthur)	13	41%	4.92	5.09		5.05		5.22	5.11	15% (2)				31% (4)	54% (7)
10	Instructor presented effectively (MacArthur)	13	41%	5	4.90		4.88		5.13	4.98	15% (2)				23% (3)	62% (8)
11	Instructor created respectful environment (MacArthur)	13	41%	5	5.20		5.17		5.34	5.37	15% (2)				23% (3)	62% (8)
12	Demonstrated thorough knowledge (MacArthur)	13	41%	5	5.32		5.28		5.44	5.41	15% (2)				23% (3)	62% (8)
13	Instructor encouraged questions/ opinions (MacArthur)	13	41%	5	5.16		5.13		5.34	5.28	15% (2)				23% (3)	62% (8)
14	Instructor available for student consultation (MacArthur)	12	38%	4.92	5.20		5.13		5.30	5.19	17% (2)				25% (3)	58% (7)
15	Overall effective instructor (MacArthur)	12	38%	4.92	5.02		4.99		5.23	5.10	17% (2)				25% (3)	58% (7)

	Question Text	N	RR								V Discrim	Discrim	Avg	N Discrim	Careless	
	Discriminate by semester	20	62%								40% (8)	5% (1)			55% (11)	

	Question Text	N	RR								Very Easy	Easy	Avg	Hard	Very Hard	
	Rating tendency - this semester	20	62%								60% (12)	5% (1)		10% (2)	25% (5)	

	Question Text	N	RR								Xfer No	Xfer Yes				
	Transfer student	20	62%								70% (14)	30% (6)				

	Question Text	N	RR								Very Easy	Easy	Avg	Hard	Very Hard	
	Rating tendency - overall	20	62%								30% (6)	20% (4)	10% (2)	25% (5)	15% (3)	

Instructor	Text Responses
	Question: Comments on course effectiveness
	This class was a tough one, but I feel that Kelly is an excellent teacher and was able to portray the information exceptionally!
	Go faster through material!
	the question and answer time at the beginning of each class was good, the rigorous schedule kept me on my toes.
	It was intensive.
	Notes were very helpful. Time which was used to explain problems was also very helpful
	daily review and guided notes

	This class was a lot harder for me than calculus 2. But it was still a good class. Very fast moving.
	There were class notes posted online. She gives us a practice session that we come up to the board.
	Notes posted on the internet prior to the class and keys to exams given to students immediately following exams.
Question: Comments, suggestions on instructor performance	
MacArthur	Kelly can do math faster than I can even think about it. Despite her going so fast that I almost couldn't breath I feel that I got almost everything out of this class, and was very happy with the professor and the class material.
MacArthur	explained everything, addressed all questions.
MacArthur	Best instructor I have ever had by far, extremely helpful
MacArthur	Took time to explain problems, and knew the subject very well.
MacArthur	She loves math. Makes for a fun exciting class.
MacArthur	daily review and guided notes
MacArthur	Her thought process was clearly organized. Maybe teach a bit faster.
MacArthur	Review time before each test was helpful and the teacher conveyed the material articulately.