There were: 58 possible respondents.

	Question Text	N	RR	Avg	MATH Avg	MATH SU14	Div Avg	Div SU14	Sch Avg	Sch SU14	Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
Grp	Instructor Questions (MacArthur)			4.75	5.15		5.08	5.29	5.29	5.30						
Grp	Course Questions			4.63	5.03		4.95	4.64	5.15	5.06						
1	Objectives clearly stated	32	55%	4.84	5.15		5.11	3.5	5.23	5.16	3% (1)	3% (1)	3% (1)	16% (5)	47% (15)	28% (9)
2	Objectives met	32	55%	4.88	5.10		5.06	4	5.20	5.10	3% (1)	3% (1)	3% (1)	9% (3)	56% (18)	25% (8)
3	Content well-organized	32	55%	4.34	5.02		4.97	4.5	5.12	4.89	13% (4)	3% (1)	3% (1)	19% (6)	44% (14)	19% (6)
4	Course materials helpful	32	55%	4.53	4.94		4.91	4	5.11	5.00	9% (3)	3% (1)	3% (1)	19% (6)	41% (13)	25% (8)
5	Assignments & exams covered the course	32	55%	4.66	5.08		4.95	5.5	5.18	5.11	6% (2)		6% (2)	19% (6)	47% (15)	22% (7)
6	Learned great deal	32	55%	4.53	4.93		4.92	5.5	5.10	5.09	3% (1)	3% (1)	13% (4)	19% (6)	44% (14)	19% (6)
7	Overall effective course	31	53%	4.65	4.93		4.89	5.5	5.10	5.04	3% (1)	3% (1)	10% (3)	16% (5)	45% (14)	23% (7)
12	Instructor was organized (MacArthur)	31	53%	4.58	5.10		5.07	4.5	5.22	5.01	6% (2)	6% (2)		23% (7)	39% (12)	26% (8)
13	Instructor presented effectively (MacArthur)	31	53%	4.48	4.91		4.90	4.5	5.13	5.11	10% (3)	3% (1)		26% (8)	39% (12)	23% (7)
14	Instructor created respectful environment (MacArthur)	31	53%	4.77	5.21		5.18	5.5	5.35	5.40	6% (2)	3% (1)		16% (5)	45% (14)	29% (9)
15	Demonstrated thorough knowledge (MacArthur)	31	53%	4.84	5.32		5.30	6	5.44	5.58	3% (1)	6% (2)		16% (5)	42% (13)	32% (10)
16	Instructor encouraged questions/ opinions (MacArthur)	31	53%	5.03	5.18		5.15	5	5.34	5.42	3% (1)	3% (1)	3% (1)	13% (4)	32% (10)	45% (14)
17	Instructor available for student consultation (MacArthur)	30	52%	4.87	5.22		5.15	6	5.31	5.32	7% (2)	3% (1)		13% (4)	40% (12)	37% (11)
18	Overall effective instructor (MacArthur)	31	53%	4.68	5.04		5.01	5.5	5.23	5.21	3% (1)	10% (3)	3% (1)	16% (5)	35% (11)	32% (10)

Instructor	Text Responses
	Question: Comments on course effectiveness
	It was very confusing to have 3 websites to keep track of during the course. It was also difficult to follow formats for different assignments. Having the exams, quizzes, and homework all require different formats (i.e. use spaces, don't use spaces, decimals v fractions) made it difficult to follow and points were missed not because of incorrect answers, but because of format problems.
	The lecture videos did not talk about certain concepts in the hometown. They were very disjointed. The tests did not reflect the homework or the readings. The readings didn't seem to help with the homework or quizzes either.
	Since we needed to pay for our own access to WebAssign, why a separate uOnline fee? It should be a discount, since you don't need a maintain a classroom. WebAssign was mediocre at best. Slow loading. Text was difficult to read on screen (rather than a sharp vector image, it appeared as a fuzzy, low-resolution raster). Canvas quizzes were awful. I have no idea why quizzes were done in Canvas (bad math formatting), when WebAssign is made for math. It sure would have been nice to use simple calculators during tests, just for speed and double-checking arithmetic errors.
	I HATED the lectures. Being taught by several different instructors was difficult to adjust to by itself, but then 2 of the instructors left out a great deal. One didn't teach on about half of the homework, even after I looked at supplementary materials, and the other skipped a large amount of steps, which makes things much harder for someone struggling with the concept. It also infuriated me that I could watch and take notes on all the lectures, read the books, work through the supplementary material and when I hit my homework (finally) I would STILL have to look up Khan Academy videos just to get through it! Why even pay tuition at that point?!?! I could have just played through on Khan Academy.
	Online math not for me.
	More video tutorials and more attempts for quizzes
	N/A
	More emails from the teacher would definitely help. She sent weekly emails but, it being a math course, I didn't feel like it was enough. Other than that she was friendly, fair and a good teacher overall.

	The weekly homework would take me 10 hours but it only was 10% of our grade.... The exams were non calculator while the assignments and quizzes were at the point you HAD to use a calculator. It didn't make sense that we wouldn't be able to use it during the actual exam considering the materials leading up to it. There will never be a time in my life where I would be in a situation I wouldn't have one to use.... And I am a finance major.... This stuff is important to me. The exam questions could have been harder, or used decimals/fractions but I strongly feel a calculator should have been acceptable.
	Nothing, Nothing
	There weren't enough videos showing how to do every type of problem and too many homework problems overall.
	Excellent lecture videos. Online study guides and practice exams were very helpful.
	The content was a complete mess. Everything was in a different place which made completing anything a struggle. She had multiple websites that were used and it was nearly impossible to find everything.
	i wish there were more tries on the homework because once you got it wrong it never told you the right answer. Also the website for the homework assignments lagged a lot even with shorter length problems.
	Great resources and videos to supplement material. Well organized/structured course.
	Many of the lectures were not helpful when it came to completing the homework. In completing the homework assignments, it became more effective to simply look through the book and skip the lectures altogether. Because there was so much homework I didn't have the time or feel the need to sit through the lectures also.

Question: Comments, suggestions on instructor performance

MacArthur	The instructor was great to work with!
MacArthur	I think our instructor managed the massive amount of content successfully. She was prompt with her question answering, and provided us a solid amount of extra credit opportunities.
MacArthur	Great professor.
MacArthur	I think Kelly is awesome I just don't think online class is fit for my learning.
MacArthur	N/A
MacArthur	More emails from the teacher would definitely help. She sent weekly emails but, it being a math course, I didn't feel like it was enough. Other than that she was friendly, fair and a good teacher overall.
MacArthur	The weekly emails were very helpful. Always responded to canvas questions. Very helpful teacher. I am sure she would be great in a classroom setting as well considering how organized she was. I loved the fact she had a website. She would post extra helpful incite pages. Really great professor. By far the best I have ever had in an online setting.
MacArthur	NOTHING
MacArthur	Needed more examples of how to do problems and two or 3 homework problems for each kind of problem. Got a little repetitive when I would do the same type of problem 5 times but then got a really hard problem with no video example.
MacArthur	Weekly emails were very informative. Answers to the discussion thread's about homework questions were very timely.
MacArthur	She was very quick to respond to any questions i asked via email. She was also very organized and helpful.
MacArthur	Great instruction. Instructor was available online and in-person and was willing to help.
MacArthur	Good response time to questions. The lectures should be more relevant to the homework assigned.

Question: Further comments about dropping course

	I did not qualify to enter class.

Question: Further comments about scheduling

	i needed to retake a lower math class for a better grade. I plan on taking this one in fall 2014