University of Utah

Summer 2015, MATH 1220 Calculus II Section 2

Instructor: MacArthur, Kelly (Primary)



There were: 32 possible respondents.

	Question Text	N	RR	Avg	MATH Avg	MATH SU15	Div Avg	Div SU15	Sch Avg	Sch SU15											
Grp	Course Questions			5.65	5.02	5.33	4.98	5.33	5.15	5.28											
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree					
1	Objectives clearly stated	11	34%	5.64	5.14	4.92	5.11	4.92	5.23	5.20					36% (4)	64% (7)					
2	Objectives met	11	34%	5.55	5.10	5.39	5.06	5.39	5.20	5.32				9% (1)	27% (3)	64% (7)					
3	Content well-organized	11	34%	5.82	5.02	5.42	4.98	5.42	5.12	5.29					18% (2)	82% (9)					
4	Course materials helpful	11	34%	5.64	4.94	5.35	4.92	5.35	5.11	5.27				9% (1)	18% (2)	73% (8)					
5	Assignments & exams covered the course	11	34%	5.64	5.08	5.42	4.96	5.42	5.18	5.34					36% (4)	64% (7)					
6	Learned great deal	11	34%	5.64	4.93	5.42	4.92	5.42	5.10	5.24					36% (4)	64% (7)					
7	Overall effective course	11	34%	5.64	4.93	5.42	4.90	5.42	5.10	5.26					36% (4)	64% (7)					
											Workload	Procrast	Family	Health	Computer	Fell Behind	Partied	Low Grade	Driving	Sports	Other
	Issue with me reason	1	3%								100% (1)										
	Follow up										Other Sec Full	Planned Drop	Job Sched	Homework	Other Activites	Change Sec	Workload	Other			
	Scheduling or time reason	1	3%															100% (1)			
	Follow up										Changed Sec	Work	Personal	Workload	Other						
	Other reason	1	3%									100% (1)									
	Follow up										Wanted Another	Planned	No Time	Hard	Others Closed	Bad Time					
	Reason why registered for class	1	3%								100% (1)										
	Follow up										Logging In	Not Savvy	Old Computer	Other	Bad System	Equipment	Website				
	Statements about distance learning	1	3%								100% (1)										
	Follow up										Yes	No									
	Was it helpful	1	3%	1	1		1		0.71	0.75	100% (1)										

Text Responses

Question: Comments on course effectiveness

Lots of practice; lots of learning.

Kelly is amazing

Daily quizzes enforce learning of each topic, eliminating the ability to fall behind in the course. Doing those quizzes in different groups allowed for reminders and further learning of principles in different ways through peers. The flipped classroom structure also was to my benefit as it encouraged exploration and learning before we even met in the class setting and allowed for class to be full of clarification and help with questions.

The notes from Kelly's webpage were helpful. It was sometimes hard to do the homework problems in the book because we did them differently in class. Perhaps an alternative could be to get problems from the teacher that resembles what we did in class.

This class was great! Study materials were great, and homework related to tests.

Kelly is one of the most fantastic teachers I have had the pleasure of learning from. Whatever you're paying her, its not enough.

Flipped classroom. Enthusiastic professor.

Question: Further comments about scheduling

I do better with online classes so i can learn at my own pace and not pay the gas to drive all the way to the U. So i switched to an online course.

Question: Other comments: Distance Learning

It was on campus but i wanted online