University of Utah

Summer 2018, MATH 1210 Calculus I Section 3

Instructor: MacArthur, Kelly (Primary) Results rolled up with child course(s): MATH 121 3



There were: 34 possible respondents.

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	Question Text	N	RR	Avg	Avg	su18	Avg	su18	Avg	su18						
Grp	Instructor Questions (MacArthur)			5.82	5.16	5.46	5.11	5.32	5.29	5.40						
Grp	Course Questions			5.85	5.04	5.34	4.98	5.25	5.15	5.61						
											Str Disagr	Disagr	Mild Disagr	Mild Agr	Agr	Str Agr
1	Objectives clearly stated	14	41%	5.86	5.17	5.47	5.11	5.39	5.24	5.40					14% (2)	86% (12)
2	Objectives met	14	41%	5.86	5.12	5.39	5.06	5.30	5.21	5.35					14% (2)	86% (12)
3	Content well-organized	14	41%	5.86	5.04	5.33	4.98	5.21	5.12	5.25					14% (2)	86% (12)
4	Course materials helpful	14	41%	5.86	4.96	5.24	4.92	5.18	5.11	5.26					14% (2)	86% (12)
5	Assignments & exams covered the course	13	38%	5.77	5.10	5.4	4.96	5.22	5.18	5.32					23% (3)	77% (10)
6	Learned great deal	14	41%	5.79	4.96	5.30	4.93	5.25	5.11	5.24					21% (3)	79% (11)
7	Overall effective course	14	41%	5.93	4.95	5.28	4.90	5.19	5.10	5.23					7% (1)	93% (13)
9	Instructor was organized (MacArthur)	15	44%	5.8	5.12	5.41	5.07	5.25	5.22	5.33					20% (3)	80% (12)
10	Instructor presented effectively (MacArthur)	15	44%	5.8	4.94	5.30	4.91	5.16	5.13	5.28					20% (3)	80% (12)
11	Instructor created respectful environment (MacArthur)	15	44%	5.87	5.24	5.50	5.19	5.41	5.35	5.48					13% (2)	87% (13)
12	Demonstrated thorough knowledge (MacArthur)	15	44%	5.8	5.34	5.59	5.31	5.46	5.43	5.52					20% (3)	80% (12)
13	Instructor encouraged questions/ opinions (MacArthur)	15	44%	5.8	5.19	5.47	5.15	5.35	5.34	5.45					20% (3)	80% (12)
14	Instructor available for student consultation (MacArthur)	15	44%	5.87	5.23	5.50	5.18	5.36	5.31	5.41					13% (2)	87% (13)

Instructor	Text Responses					
	Question: Comments on course effectiveness					
	Interactive classroom environment Fair tests					
	The flipped classroom was extremely helpful					
	Group quizzes and flipped class					
	Course expectations were clearly stated and there was no ambiguity within the assignments, class materials, or videos presented to the students.					
	This is a very fast moving class and the way the professor organized the content and used the flipped classroom was good for my learning style. The notes and videos were very helpful and easily accessible.					
	Flipped classroom, group sections					
	I enjoyed the fast pace and that most all of class was spent doing math, rather than going over notes.					
	Question: Instructor Comments					
MacArthur	Willing to work with students Spent a lot of time making sure course material was fair					
MacArthur	She learned every students name in the first week and she was very attentive to questions. She was always available for questions and to help students with whatever they needed. She really understood and picked up on how her students learned the material and what topics needed more explanation and practice.					
MacArthur	the group quizzes and note cards for tests helped me learn alot.					
MacArthur	Kelly is clear and articulates the material in a way that everyone can understand. She is an expert in math and loves the subject and those around her. I look forward to having her as a teacher this fall.					
MacArthur	She made you feel comfortable participating and sharing your ideas in class. She also explained things very clearly.					
MacArthur	Flipped classroom, group quizzes					
MacArthur	She is very easy to talk to and willingly answers questions.					