

# Chp 19: Inference About a Population Proportion

\* necessary: when the data we collect has only "success" or "failure" (For example, ① yes/no questionnaire or ② coin toss)

sample proportion:  $\hat{p} = \frac{\# \text{ successes in sample}}{\text{total } \# \text{ individuals in sample}}$

## Sampling Distribution of Sample Proportion

SRS, from large population, of size  $n$  that has proportion  $p$  of successes.  $\hat{p} = \frac{\# \text{ successes in sample}}{n}$

• Then mean of sampling distribution is  $p$ .

• s.d. =  $\sqrt{\frac{p(1-p)}{n}}$

• As  $n$  increases,  $\hat{p} \sim N(p, \sqrt{\frac{p(1-p)}{n}})$  approximately.

\*  $\hat{p}$  is unbiased estimator for  $p$  (like  $\bar{x}$  is unbiased estimator for  $\mu$  in previous chapters)

Ex 1

**Do college students pray?** A study of religious practices among college students interviewed a sample of 127 students; 107 of the students said that they prayed at least once in a while.

- Describe the population and explain in words what the parameter  $p$  is.
- Give the numerical value of the statistic  $\hat{p}$  that estimates  $p$ .

## Chp 19 (cont)

Ex 2

**Watching online video.** About 75% of young adult Internet users (ages 18 to 29) watch online video. Suppose that a sample survey contacts an SRS of 1000 young adult Internet users and calculates the proportion  $\hat{p}$  in this sample who watch online video.

- What is the approximate distribution of  $\hat{p}$ ?
- If the sample size were 4000 rather than 1000, what would be the approximate distribution of  $\hat{p}$ ?

Large-sample CI for  $p$

SRS of size  $n$  from large population w/ unknown proportion of successes  $p$ . ~CI for  $p$  is

$$\hat{p} \pm z^* \sqrt{\frac{\hat{p}(1-\hat{p})}{n}}$$

Use CI only when # successes + # failures in sample are both at least 15, and for large  $n$ .

Why  $z^*$  not  $t^*$ ? because s.d. depends only on  $\hat{p}$ , we can approximate distribution better as normal curve

## Chp 19 (cont)

Ex 3

**How common is SAT coaching?** A random sample of students who took the SAT college entrance examination twice found that 427 of the respondents had paid for coaching courses and that the remaining 2733 had not.<sup>6</sup> Give a 99% confidence interval for the proportion of coaching among students who retake the SAT.

Plus Four CI for  $p$

same as last CI except

$$\hat{p} = \frac{\# \text{ successes in sample} + 2}{n + 4}$$

and new sample size is  $n + 4$

- ★ Use this CI when want at least 90% confidence and  $n \geq 10$ , w/ any # successes & failures.
- ★ This is necessary to make CI more accurate when <sup>sample</sup> success rate is too far away from 0.5
- ★ It turns out to get true 90% CI, we'd need  $n = 646$  but only  $n = 11$  for plus-four CI. (based on numerical work done w/ computer).

## Chp 19 (cont)

EX 4

**Teens' MySpace profiles.** Over half of all American teens (ages 12 to 17 years) have an online profile, mainly on MySpace. A random sample of 487 teens with profiles found that 385 included photos of themselves.<sup>11</sup>

- Give the 95% large-sample confidence interval for the proportion  $p$  of all teens with profiles who include photos of themselves.
- Give the plus four 95% confidence interval for  $p$ . If you express the two intervals in percents, rounded to the nearest tenth of a percent, how do they differ? (The plus four interval always pulls the results away from 0% or 100%, whichever is closer. Even though the condition for using the large-sample interval is met, the plus four interval is more trustworthy.)

margin of error

$$m = z^* \sqrt{\frac{\hat{p}(1-\hat{p})}{n}}$$

How do we choose  $\hat{p}$  to calculate  $n$  for specified  $m$ ?

① use guessed  $p^*$  based on  $\hat{p}$  from pilot study or past experience.

② use  $p^* = 0.5$  (this gives most conservative)

⇒ to get CI level  $C$  for population w/ proportion  $p$ ,

use 
$$n = \left(\frac{z^*}{m}\right)^2 p^*(1-p^*)$$

## Chp 19 (cont)

EX 5

**Canadians and doctor-assisted suicide.** A Gallup Poll asked a sample of Canadian adults if they thought the law should allow doctors to end the life of a patient who is in great pain and near death if the patient makes a request in writing. The poll included 270 people in Québec, 221 of whom agreed that doctor-assisted suicide should be allowed.<sup>12</sup>

- What is the margin of error of the large-sample 95% confidence interval for the proportion of all Québec adults who would allow doctor-assisted suicide?
- How large a sample is needed to get the common  $\pm 3$  percentage point margin of error? Use the previous sample as a pilot study to get  $p^*$ .

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### Significance Test for proportion $p$

SRS size  $n$  from large population w/  $p$  unknown.

$$H_0: p = p_0$$

$$z = \frac{\hat{p} - p_0}{\sqrt{\frac{p_0(1-p_0)}{n}}}$$

①  $H_a: p > p_0$

②  $H_a: p < p_0$

③  $H_a: p \neq p_0$

$$p\text{-value} = P(Z \geq z)$$

$$p\text{-value} = P(Z \leq z)$$

$$p\text{-value} = 2P(Z \geq |z|)$$

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\* Use when  $n$  is large enough so that  $np_0$  &  $n(1-p_0)$  are both 10 or more.

## Chp 19 (cont)

Ex 6

**Spinning pennies.** Spinning a coin, unlike tossing it, may not give heads and tails equal probabilities. I spun a penny 200 times and got 83 heads. How significant is this evidence against equal probabilities?

Ex 7

**No test.** Explain why we can't use the  $z$  test for a proportion in these situations:

- You toss a coin 10 times in order to test the hypothesis  $H_0: p = 0.5$  that the coin is balanced.
- A college president says, "99% of the alumni support my firing of Coach Boggs." You contact an SRS of 200 of the college's 15,000 living alumni to test the hypothesis  $H_0: p = 0.99$ .