

2.2 Describing Sets/2.3 Other Set Operations and Their Properties

Set-- a group of things; a collection of objects  
"elements"

element-- member of the set

sets are usually denoted by capital letters

list vs. set-builder notation

list  
ex  $\{1, 2, 3, 4\} = A$

set-builder notation  
 $\{x \mid x=1, 2, 3 \text{ or } 4\}$   
↑  
"such that"

cardinality of a set-- $n(S)$  = the # of elements in set S.

→ ex  $n(A) = 4$

$B = \{\text{cat, dog, bird}\} \quad n(B) = 3$

Symbols to know:

$\in$  element of ex  $\text{cat} \in B$

$\emptyset$  null set (a.k.a. empty set)

$\emptyset = \{\}$

$n(\emptyset) = 0$

finite vs. infinite sets

$\mathbb{N} =$

ex  $\{1, 2, 3, 4, \dots\}$

$n(\mathbb{N}) = \infty$

equal sets:  $A = B$

$$A = \{1, 2, 5\}$$

$$B = \{3, 4, 7\}$$

$$A \sim B$$

every element in set A is the same  
as the element in set B

$$C = \{1, 2, 5\}$$

$$D = \{2, 1, 5\}$$

$$C = D$$

equivalent sets:  $A \sim B$  (there's a one-to-one correspondence)

$$(n(A) = n(B))$$

for finite sets

subset:  $A \subseteq B$  "A is a subset of B"

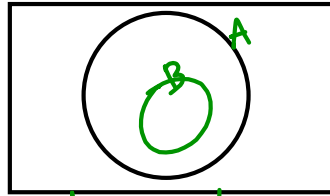
Ex.

(i.e. A is either a proper subset of B or equal to B)

$A = \{Joe, Megan, Yasmin\}$

$B = \{Joe, Megan\}$   $C = \{Megan, Yasmin, Jack\}$   $C \not\subseteq A$

Venn Diagram



$B \subseteq A$  and  $B \subset A$

$3 \subseteq 5 \checkmark$   
 $3 \leq 5 \checkmark$

proper subset:  $A \subset B$  "A is a proper subset of B"

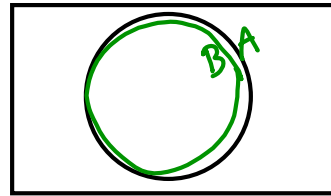
Ex.

every element in A is also in B

$A = \{1, 3, 5, 9, 10\}$   $A \subset B$

$B = \{1, 3, 4, 5, 6, 7, 8, 9, 10, 21, 35\}$

Venn Diagram

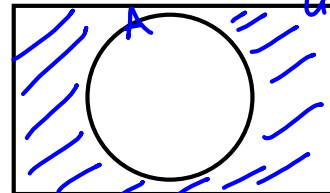


$B \subseteq A$

set complement:  $\bar{A}$  ( $A^c$ )  
Ex. (not A)

$A = \{Lara, Sean, Lauren, Galiba, Heather\}$

Venn Diagram



$U =$  Universal set

$U =$  set of students in our 4010 class  
 $\bar{A} = \{Baylee, Xavier, Clarissa, \dots, Katie\}$

set difference:  $A - B$  (Note: your book calls this relative complement.)

Ex.

(gives all elements in A that are not in B)

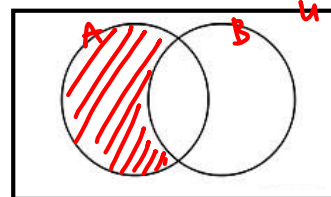
$A = \{1, 3, 5, 7, 9, 11, 13\}$

$B = \{1, 2, 3, 4, 5, 6\}$

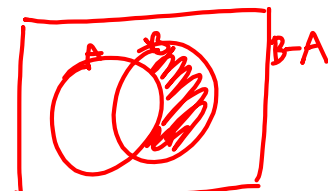
$A - B = \{7, 9, 11, 13\}$

$B - A = \{2, 4, 6\}$

Venn Diagram



$A - B$



$B - A$

set intersection:  $A \cap B$

Ex.

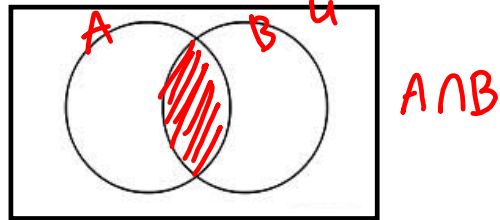
(and)

$$A = \{1, 2, 3, 4, 5, 6\}$$

$$B = \{3, 5, 7, 9, 11\}$$

$$A \cap B = \{3, 5\}$$

Venn Diagram

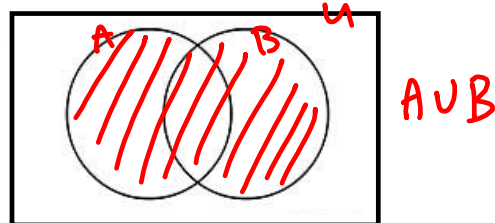


set union:  $A \cup B$  ("or")

Ex.

$$A \cup B = \{1, 2, 3, 4, 5, 6, 7, 9, 11\}$$

Venn Diagram



disjoint sets:  $A \cap B = \emptyset$

Ex.

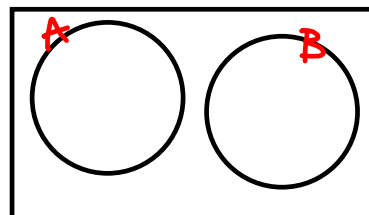
(sets that have  
nothing in common)

$$A = \{1, 3, 5\}$$

$$B = \{2, 4, 6\}$$

$$A \cap B = \emptyset$$

Venn Diagram



Commutativity: *(order doesn't matter)*

$$A \cup B = B \cup A \quad \text{and} \quad A \cap B = B \cap A$$

Associativity: *(we can regroup; regrouping doesn't matter)*

$$A \cup (B \cap C) = (A \cup B) \cap C$$

$$A \cap (B \cup C) = (A \cap B) \cup C$$

Distributivity:

$$A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$$



calculate the number of subsets of a set A

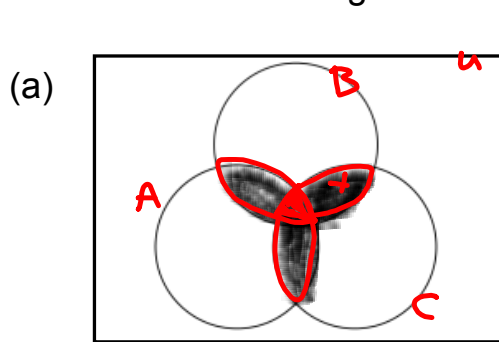
*ex*  $A = \{1, 2, 3\}$   
 $\emptyset$   
 $\{1\}, \{2\}, \{3\}$   
 $\{1, 2\}, \{2, 3\}, \{1, 3\}$   
 $\{1, 2, 3\}$

*ex*  $A = \{Levy\}$   
 subsets:  
 $\emptyset, \{Levy\}$

*ex*  $A = \{L, m\}$   
 subsets:  
 $\emptyset, \{L\}, \{m\}, \{L, m\}$

n(A)	# subsets of A	# proper subsets
1	$2 = 2^1$	$1 = 2 - 1$
2	$4 = 2^2$	$3 = 4 - 1$
3	$8 = 2^3$	$7 = 8 - 1$
4	$16 = 2^4$	$15 = 16 - 1$
⋮	⋮	⋮
n	$2^n$	$2^n - 1$

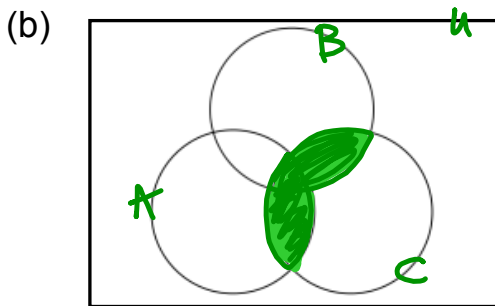
Ex: Given Venn Diagram, give set combination that would produce the shaded region.



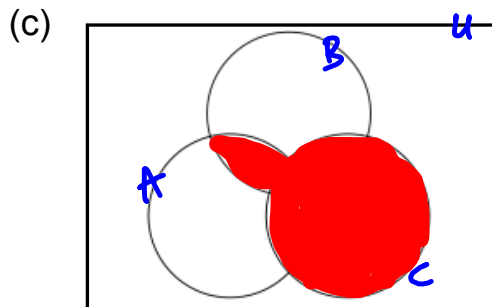
$A \cap B \cap C$

$(A \cap B) \cup (A \cap C) \cup (B \cap C)$

$A \cap B$        $A \cap C$        $B \cap C$



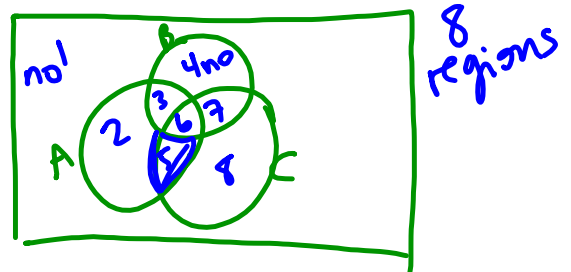
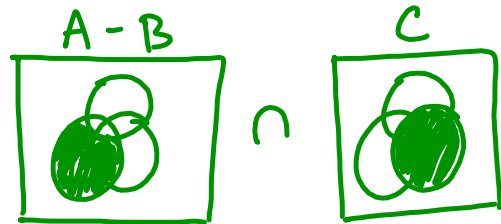
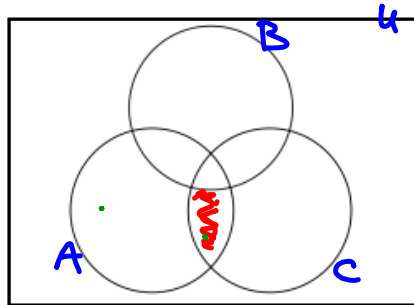
$(A \cap C) \cup (C \cap B)$



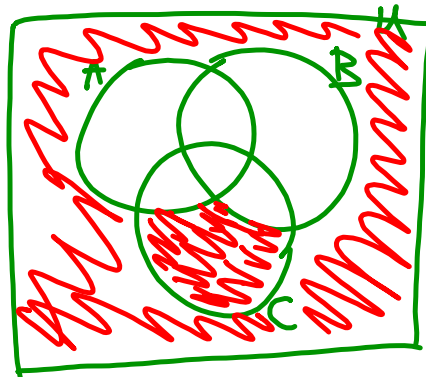
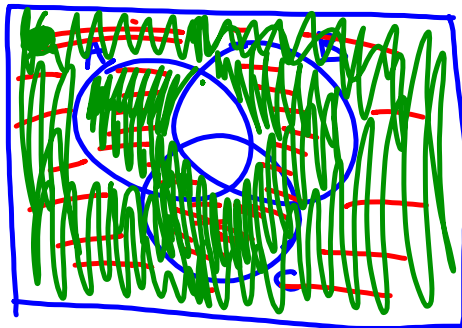
C or overlap of A and B

$C \cup (A \cap B)$

Ex: Shade in the region given by  $(A - B) \cap C$



Ex Shade in  $\bar{A} \cup \bar{B}$



$\bar{A} \cap \bar{B}$

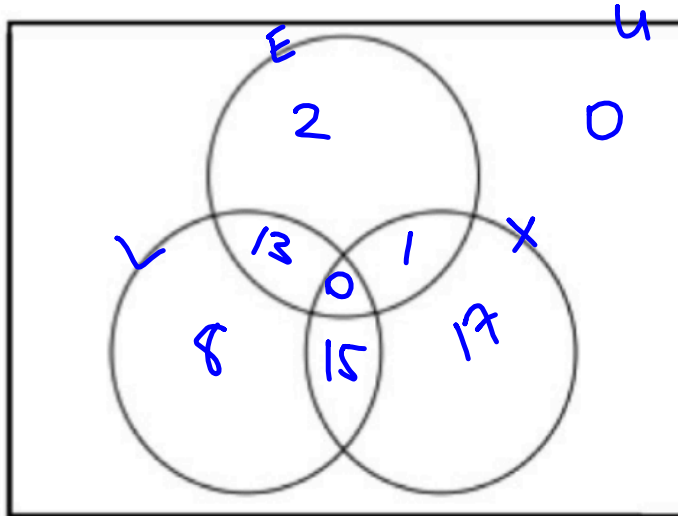
(From homework)

Use a Venn Diagram to summarize and analyze the data in each problem. Then use it to answer the questions.

1. Toward the middle of the season, peaches for canning tend to come in three types: early, late and extra late, depending on the expected date of ripening. During one week, the following data were recorded at a small peach receiving station.

- 16 trucks were dispatched carrying early peaches ✓ 16 E
- 36 trucks had late peaches ✓ 36 L
- 33 trucks had extra late peaches ✓ 33 X
- 13 trucks had early and late peaches ✓ 13 E ∩ L
- 15 trucks had late and extra late peaches ✓ 15 L ∩ X
- 1 truck had early and extra late peaches ✓ 1 E ∩ X
- no trucks had all three types ✓ 0 E ∩ L ∩ X

E = early  
L = late  
X = extra late



✓ 15 L ∩ X  
✓ 1 E ∩ X  
✓ 0 E ∩ L ∩ X

Determine the number of trucks:

(a) carrying only late peaches

8

(b) carrying only one variety of peaches

$8 + 2 + 17 = 27$

(c) carrying exactly two varieties of peaches

$13 + 1 + 15 = 29$

(d) Determine the total number of trucks.

56 (all #s from VD added)



$$\frac{2.2}{A11)} \quad A = \{a, b, c, d, e\}$$

$$(a) \# \text{ subsets} = 2^5 = 32$$

$$(b) 32 - 1 = 31 \quad (\# \text{ proper subsets})$$

$$(c) \# \text{ subsets w/ } a \text{ \& } e \text{ in them}$$

$$\{a, e, \text{---}\} \quad 2^3 = 8$$

$$A7) \quad (a) \{101, 102, 103, \dots, 1100\} = A$$

$$n(A) = 1100 - 100 = 1000$$

$$(b) \{1, 3, 5, \dots, 1001\} = B, \quad n(B) = \frac{1001 - 1}{2} + 1$$

$$1, 3, 5, 7, 9, 11$$

$$= \frac{1002}{2} = 501$$

$$\# \text{ of } \#s = 6 = \frac{12}{2}$$

$$(c) \left\{ \begin{array}{l} 1, 2, 4, 8, 16, 32, 64, 128, 256, 512, 1024 \\ 2^0, 2^1, 2^2, \dots, 2^n \end{array} \right\} = C$$

$$n(C) = 11$$

$$(d) \{x \mid x = k^2, k = 1, 2, 3, \dots, 100\}$$

$$= \{1, 4, 9, 16, \dots, 100^2\} = D \quad n(D) = 100$$

$$(e) \{i + j \mid i \in \{1, 2, 3\} \text{ and } j \in \{1, 2, 3\}\} = E$$

$$E = \{2, 3, 4, 5, 6\}$$

$$1+1=2$$

$$1+2=3$$

$$1+3=4$$

$$2+2=4$$

$$2+3=5$$

$$3+3=6$$

$$n(E) = 5$$

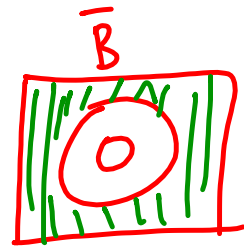
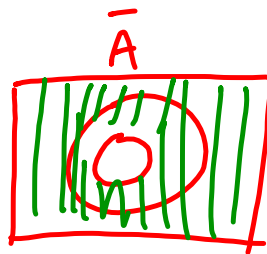
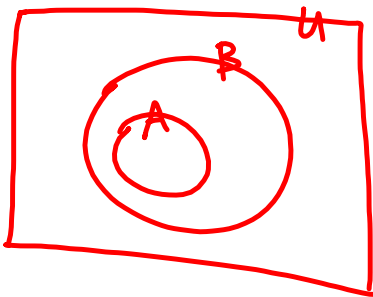
2.2  
mc8)  $A = \{1, 2, 3\}$     $B = \{4, 5, 6\}$     $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$

$$\bar{A} = \{4, 5, 6, 7, 8, 9, 10\}$$

$$\bar{B} = \{1, 2, 3, 7, 8, 9, 10\}$$

(a)  $A = \{1, 2, 3\}$     $B = \{1, 2, 3, 4, 5\}$     $U = \{1, 2, 3, 4, 5, 6, 7\}$   
 $A \subset B$     $\bar{A} = \{4, 5, 6, 7\}$     $\bar{B} = \{6, 7\}$

(b)  $\bar{B} \subset \bar{A}$



$$\bar{B} \subset \bar{A}$$

2.2

$$\underline{B6} \quad A = \{a, b, c\} \quad C = \{c, a, b\} \quad A = C$$

$$D = \{x \mid 1 \leq x \leq 3, x \in \mathbb{N}\} = \{1, 2, 3\}$$

$$I = \{x \mid x = 2n, n \in \mathbb{W}\} = \{0, 2, 4, 6, 8, \dots\}$$

$$L = \{x \mid x = 2n-1, n \in \mathbb{N}\} = \{1, 3, 5, 7, \dots\}$$

$$\underline{A14} \quad (a) \quad 0 \notin \emptyset$$

$$(c) \quad 1024 \in \{x \mid x = 2^n, n \in \mathbb{N}\}$$

$$\in \quad (b) \quad \{1\} \notin \{1, 2\}$$

$$(d) \quad 3002 \in \{x \mid x = 3n-1, n \in \mathbb{N}\} \\ = \{2, 5, 8, 11, \dots\}$$

$$\{1\} \subset \{1, 2\}$$

$$3002 \stackrel{?}{=} 3n-1$$

$$3003 = 3n$$

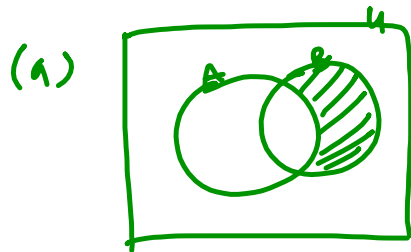
$$1001 = n$$

$$\text{try } n = 1001$$

$$x = 3(1001) - 1$$

$$= 3003 - 1 = 3002$$

2.3A #9



①  $\checkmark \bar{A} \cap B$

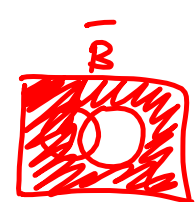
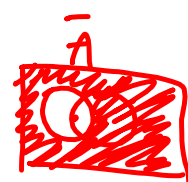


②  $(A \cup B) - A$



~~$\bar{A} \cup \bar{B}$~~

$\checkmark \bar{A} \cap \bar{B}$

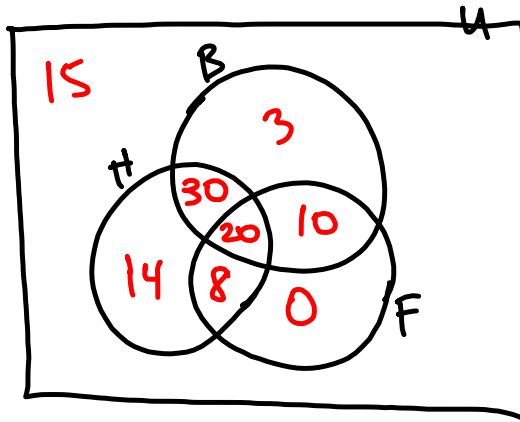


$\bar{A} \cap \bar{B}$

WS  
#3  
15  
3  
30  
20  
10  
14  

---

92



- total 100
- ✓ • 63 B
- ✓ • 62 not F
- ✓ • 18 not F and not H
- ✓ • 30 F and B
- ✓ • 28 not H
- ✓ • 20 all three
- ✓ • 15 not any

(a) 14

(b)  $20 + 8 = 28$

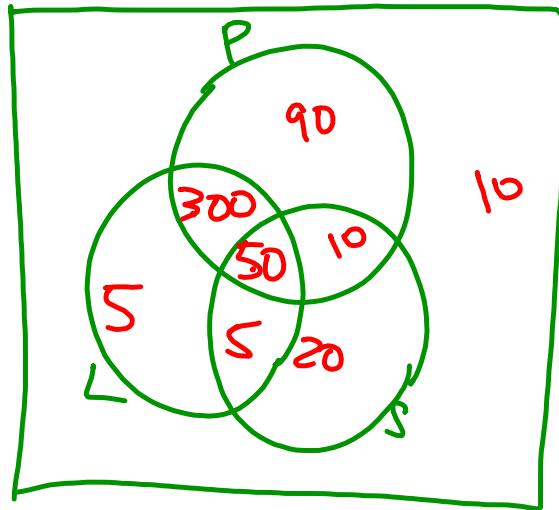
(c)  $30 + 10 + 8 + 20 = 68$

WS #6

P = passed

L = liked

S = signed up



- ✓ 450 P
- ✓ 10 not P and L
- ✓ 25 not P and S
- ✓ 55 L and S
- ✓ 60 P and S
- ✓ 350 P and L
- ✓ 300 P and L and not S
- ✓ 130 not L

(a)  $90 + 10 + 20 + 50 + 5 + 300 + 5 + 10 = 490$

(b) 360

(c)  $5 + 5 + 20 + 10 = 40$

(d) not P and not L and not S 10

(e) not L and P  $90 + 10 = 100$

(f) P and L and S 50

2.3 HW  
A1)

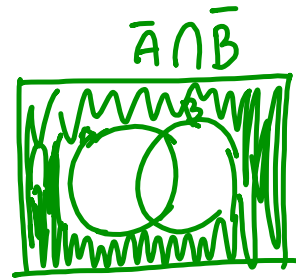
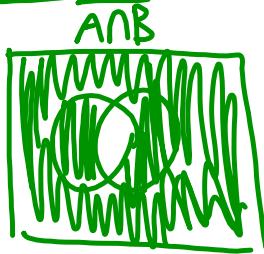
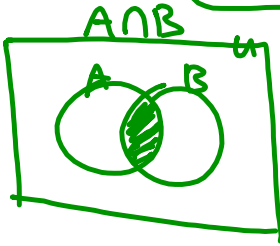
$$N = \{1, 2, 3, 4, \dots\} \quad A = \{1, 3, 5, 7, \dots\}$$

$$B = \{2, 4, 6, 8, \dots\}$$

$$(a) A \cup C = A = C \quad C = \{1, 3, 5, 7, \dots\}$$

$$(b) A \cup B = \{1, 2, 3, 4, 5, \dots\} = N \quad (c) A \cap B = \emptyset$$

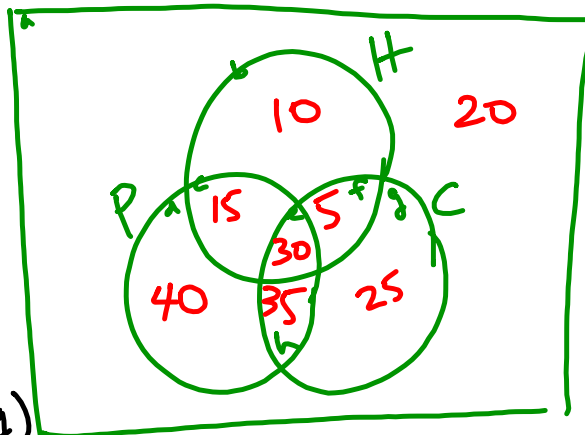
A3) (c)  $\overline{A \cap B} = \bar{A} \cap \bar{B}$  false



MC#14) "A+B is same as A ∪ B"

not because there is no such thing as addition of sets.

WS #5



- 180 total
- ✓ 60 H
- ✓ 95 C
- ✓ 120 P
- ✓ 55 P and not C
- ✓ 45 H and P
- ✓ 10 H only
- ✓ 30 all three

(a) 20

(b) 25 (section g)

(c)  $160 = 180 - 20$

(d)  $30 + 5 = 35$

(e) 5 (f)  $10 + 40 + 25 = 75$

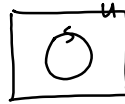
(g)  $180 - 10 - 20 = 150$

(h)  $15 + 5 + 35 = 55$

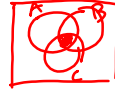
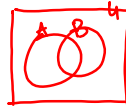


23  
A#6

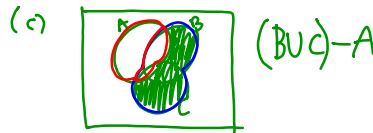
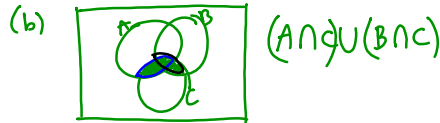
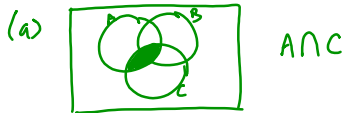
- (a)  $S \cup \bar{S} = U$
- (b)  $\bar{U} = \phi$
- (c)  $S \cap \bar{S} = \phi$
- (d)  $\phi \cap S = \phi$



- B2] (a)  $A - B = B - A$ ? no  
 (b)  $A - B = A \cap B$ ? no  
 (c)  $A \cap (B \cap C) = (A \cap B) \cap C$ ? yes  
 (d)  $B \cup \phi = B \cap B$ ? yes  
 "B = B" ✓

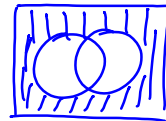
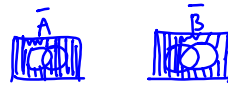
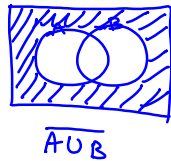


B9]

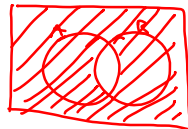


$(B \cup C) \cap \bar{A}$

B14)  $\overline{A \cup B} = \bar{A} \cap \bar{B}$



$\overline{A \cap B} = \bar{A} \cup \bar{B}$



(c)  $A = \{1, 2, 3, 4, 5, 6\}$

$U = \{1, 2, 3, \dots, 9\}$   
 $B = \{3, 4, 5, 7, 8\}$

$\overline{A \cup B} = \{9\}$

$A \cup B = \{1, 2, 3, 4, 5, 6, 7, 8\}$

$\overline{A \cap B} = \{1, 2, 6, 7, 8, 9\}$

$A \cap B = \{3, 4, 5\}$

$\bar{A} \cap \bar{B} = \{9\}$

$\bar{A} \cup \bar{B} = \{1, 2, 6, 7, 8, 9\}$

$\bar{A} = \{7, 8, 9\}$

$\bar{B} = \{1, 2, 6, 9\}$

2.2/2.3  
Quiz 4

1) (a) 5 (b)  $2^5 = 32$   
(b) 200 (b)  $2^{200}$

2) (a)  $\emptyset \subset A$  (A non-empty) T

(b)  $\emptyset = \{\emptyset\}$  F

$\emptyset = \{\} \neq \{\emptyset\}$

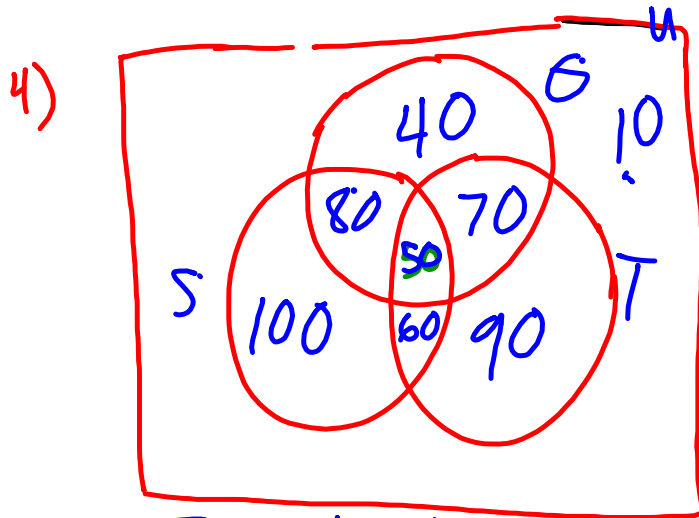
(c)  $\{2\} \in \{2, 3, 4\}$  F

fixed ①  $2 \in \{2, 3, 4\}$  or ②  $\{2\} \subset \{2, 3, 4\}$

(d)  $\{x, y, z\}$  equivalent to  $\{1, 2, 3\}$  T

(e)  $\overline{A \cup B} = \bar{A} \cup \bar{B}$  F

fixed ①  $\overline{A \cup B} = \bar{A} \cap \bar{B}$  or ②  $\bar{A} \cup \bar{B} = \overline{A \cap B}$



- ~~X~~ 240 G
- ~~X~~ 210 S
- ~~X~~ 270 T
- ~~X~~ 80 G AND S only
- ~~X~~ 70 G AND T only
- ~~X~~ 60 S AND T only
- ~~X~~ 50 all 3

500 total srs w/cc